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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Evaluation of Oral Presentation | **¡Es un principio!/**Beginning  1 punto | | **¡Tiene la idea!/**Progressing  2 puntos | | **¡Me parece bien!/** Competent  3 puntos | **¡Es experto!/**Expert  4 puntos | | Total  Sobre /4 | |
| Pronunciation | Most words are pronounced incorrectly. As a result, it is difficult to understand the presentation. | | Some words are pronounced incorrectly, but the presentation is still understandable. | | Most words are pronounced correctly, making the presentation easily understandable. | All words are pronounced correctly. Any errors in pronunciation are the result of the students incorporating extra vocabulary not included in the unit. | |  | |
| Fluency | | Student speaks in broken language taking several pauses and correcting him/ her self several times. | | Student speaks with little fluency. Several pauses make the presentation distracting. | Student speaks with some fluency, pausing at times to think of how to say something correctly or to correct him/her self. | | Student speaks with fluency with very few pauses or breaks. | |
| Volume | Voice is audible. | | Volume is too low. | | Volume is adequate. Most people can hear the presentation. | Volume is excellent. All listening can easily hear the presentation. | |  | |
| Grammar | Incorrect grammar is distracting. 8-11 errors. | | Grammar is fairly strong. 5-7 errors. | | Grammar is very strong. 3-4 errors. | Grammar is almost perfect. 1-2 errors. | |  | |
| Preparedness | Lack of preparation is evident. | | Somewhat prepared. Students have practiced once. | | Prepared. Students have practiced a couple of times. | Well prepared. It is obvious that much practice has taken place. | |  | |
| Visual Aids | Does not have yearbook during the presentation. | | Show the yearbook but does not refer to it while presenting. | | Use and refer to yearbook while presenting. | The yearbook is an integral part of the presentation. It enhances the presentation. | |  | |

Total:

x1.5:

Nota:

36

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| Evaluation of Written Dialogue | **!Es un principio!/**Beginning  1 punto | | **!Tiene la idea!/**Progressing  2 puntos | | **!Me parece bien!/** Competent  3 puntos | | **!Es experto!/**Expert  4 puntos | | Total  Sobre/4 |
| Follows guidelines | Many of the aspects of the task are missing. There is little to no regard to the required vocabulary and grammar. The goal of the assignment has been ignored. | | Several aspects of the task are missing. There has been little regard to include the required vocabulary and grammar. The goal has been somewhat achieved. | | Most aspects of the task are completed. Some required vocabulary and grammar may be lacking. The general goal has been achieved successfully. | | Completes entire task and includes all required aspects of vocabulary and grammar. The goal of the assignment is achieved in a very successful manner. | |  |
| Spelling | Several spelling errors. Incorrect spelling makes the dialogue difficult to understand. | | Spelling is fairly strong. 5-7 errors. | | Spelling is very strong. 3-4 errors. | | Spelling is excellent. 1-2 errors. | |  |
| Verbs and grammar | Incorrect grammar makes the dialogue difficult to understand. Verbal structures are rather basic and there are several errors. | | Grammar is fairly strong. There are some errors of verb conjugations and verbal structures. Verbal structures are less complex. | | Grammar is very strong. Verbs are conjugated correctly and some more complex verbal structures may be incorrect. | | Grammar is excellent. Verbs are conjugated correctly and verbal structures are both complex and correct. | |  |
| Creativity | The student shows no evidence of original though. | | Project has been fulfilled but gave little evidence of trying anything original. | | Project has some creative ideas. Used some problem solving. | | Project is extremely creative. Student includes original ideas and designs. Demonstrates thought and effort as well as problem solving. | |  |
| Effort and design | The students did not finish the work in a satisfactory manner. | The student finished the project but it lacks finishing touches or can be improved upon with little effort. | | The student completed the work in an above average manner, but more could have been done. | | The student gave an effort beyond the requirements of the project. Their work demonstrates a unique level of originality. | |  | |

Total: x3

Nota:

60

2 puntos por entregar el esquema a tiempo…2 puntos por entregar el anuario a tiempo Total:

100